

INTERESTING ITEMS FROM OUR EXCHANGES.

Some of the authors of text-books, who had been invited to meet the nursing students who attended the Biennial Convention in Milwaukee, and who were unable to be present, sent greetings. The following message was sent by Miss L. L. Dock:

TO THE STUDENTS AT THE BIENNIAL

"What message can I send to you? You have already had everything said to you! But, as I grow older, I realise more and more what an immense value there is in learning to perceive the romance of your lives as you go along through life. To have an insight into the springs and sources of the human characters you meet; to store your minds with material for stories, novels, poems and history; living pictures and tales of adventure. This gift cultivated, with the sympathy and compassion of your profession, will banish dullness from the most routine tasks."

1900-1930.

The American Journal of Nursing beginning with a small office and a part-time secretary for the editor, has now consolidated its editorial and business offices with a staff of seventeen, all under the roof of 370 Seventh Avenue, New York, is the Headquarters of the American Nurses' Association, the National League of Nursing Education, and the National Organization for Public Health Nursing.—Ed.)

NURSING EDUCATION AND THE UNIVERSITY SCHOOL.

In an interesting paper on the above subject in *The Canadian Nurse* for August, Marion Lindeburgh, Assistant Director of the School for Graduate Nurses at McGill University, Montreal, writes in part:—

"We have only to look about us and view the various positions of leadership open to men and women to-day to be impressed with the growing emphasis that is being placed upon adequate educational qualifications. Indeed, there are many of the major positions that are no longer accessible unless the applicant has a university standing, regardless of previous experience. The world is changing its estimate of values. So in nursing education there is a growing demand for leaders with special qualifications. This qualification for leadership in the nursing field is now made possible through the establishment of graduate courses in the university school. In this relation it is interesting to note that about fifteen years ago in Canada the universities had nothing to offer the graduate nurse in relation to higher professional education; and in that space of time departments of nursing education have been established in connection with several Canadian universities, which now offer acceptable courses in teaching, supervision, administration and public health.

Perhaps one reason for this recent expansion may be attributed to certain effects of the Great War. It gave to society at large an awakened consciousness of the superlative value of human health and national welfare. It created a growing demand for the public service of well trained nurses in the conservation of personal and community health. It sent many graduate nurses and social workers back to school in order that they might better prepare themselves to answer these imperative calls. The increasing demand for graduate nurses with post-graduate or university training is a most encouraging professional feature in that it is an indication of the growing appreciation on the part of the public for efficient nursing service.

As yet it is not possible for all graduate nurses destined to be leaders to avail themselves of higher educational

qualifications. Scholarships are much appreciated but limited, and as yet the university course is for the comparative few who can spend money and time in taking a course.

In correlating the undergraduate school and the university school, and in thinking of them as a unity, it might be said that the undergraduate school of nursing provides the basic and fundamental course to secure the attitude and skill and required knowledge essential for general nursing practice, but it does not plan to prepare the specialist or to qualify for leadership: this must be secured in the graduate schools of nursing.

The function of the graduate school or university school is to prepare leaders for the various recognised positions in the nursing field. The hope and aim of the school as generally stated in a university calendar is to send out leaders who, whether by helping to improve the methods and raise the standards of nursing education, or by doing efficient work in the several fields of public health, may serve the public as health workers.

The question has been asked: What are the values of a university course? Perhaps the most obvious and outstanding is in terms of increasing knowledge. Opportunity is given for a more extensive study of those scientific subjects that were undertaken in the undergraduate school, and of subjects offering new interests and affording greater vision and understanding. The contact with fellow students, with members of other groups, and with teaching members of different faculties, affords not only inspiration but has a cultural value. The many benefits and associations of the university give to the student a confidence and faith in herself that will assist her later in taking her place in rank with the leaders of other professions."

RECIPE FOR MAKING A GOOD NURSE.

Mix together equal parts of pluck, good health with well balanced sympathy, stiffen with energy and soften with the milk of human kindness. Use a first-class training school as a mixer. Add the sweetness of a smile, a little ginger and generous amounts of tact, humour and unselfishness, with plenty of patience; pour into the mouth of womanhood, time with enthusiasm, finish with a cap and garnish with ambition.

The sauce of experience is always an improvement to this recipe, which if followed closely should be very successful and exceedingly popular.—Hazel I. Lindquist, R.N., in the *Pacific Coast Journal of Nursing*.

IMPORTANT ANNOUNCEMENTS.

Miss F. M. H. Emory, University of Toronto, has been elected President of the Canadian Nurses Association, Miss K. W. Ellis, First Vice-President, Miss G. M. Bennett, Ottawa Civic Hospital, is the Second Vice-President, Miss Nora Moore, the Hon. Secretary, and Miss Ruby M. Simpson, Hon. Treasurer.

Miss Ruby M. Simpson (Director of Nursing Service, Department of Public Health for Saskatchewan) has been elected Chairman of the Public Health Nursing Section of the Canadian Public Health Association.

Nurses who attended the International Congress of Nurses at Montreal last year, will learn with deep regret of the sudden death of Miss Louise Dickson, at the Toronto General Hospital of which she was a graduate. She was Superintendent of the Shriner's Hospital for Crippled Children in Montreal from the time of its opening, whose exhibit was one of the most interesting and beautiful in the Exhibition, and as Secretary of the Arrangements Committee, was unsparing herself both in the preparation for the Congress, and also in her attendance at Headquarters during the Congress Week.

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